



**QII- Fill the missing numbers.**

301		321		341		361			391
302							372		
	313				353				
			334					384	
305				345					
		326							396
307	317				357				
								388	
	319		339						
310		330		350		370	380		400

**QIII. Write the number names for the given numbers.**

1) 112- One hundred twelve

2) 1000- One thousand

3) 335 - \_\_\_\_\_

4) 608 - \_\_\_\_\_

5) 529 - \_\_\_\_\_

6) 414 - \_\_\_\_\_

7) 949 - \_\_\_\_\_

**QIV. Write the numbers for the given number names.**

1) One hundred forty six - 146

2) Two hundred seventy eight - \_\_\_\_\_

3) Five hundred fifty five - \_\_\_\_\_

4) Eight hundred twenty three- \_\_\_\_\_

5) Nine hundred ninety nine- \_\_\_\_\_

**QV. Write the number that comes before the given numbers:**

1) \_\_\_\_\_ 110

2) \_\_\_\_\_ 262

3) \_\_\_\_\_ 557

4) \_\_\_\_\_ 635

**QVI. Write the number that comes after the given numbers:**

1) 193 \_\_\_\_\_

2) 467 \_\_\_\_\_

3) 299 \_\_\_\_\_

4) 523 \_\_\_\_\_

**QVII. Write the number that lies between the given numbers:**

1) 307 \_\_\_\_\_ 309

2) 439 \_\_\_\_\_ 441

3) 675 \_\_\_\_\_ 677

4) 998 \_\_\_\_\_ 1000

**QVIII. Put the appropriate sign of (<, > or =) between the given pair of numbers:**

1) 213 \_\_\_\_\_ 230

2) 449 \_\_\_\_\_ 500

3) 515 \_\_\_\_\_ 515

**QIX. Match the following:**

**Column A**

**Column B**

1) Six hundred

105

2) Eight hundred ninety seven

1000

3) Four hundred seventy three

600

4) One hundred five

897

5) One thousand

473

**QX. Write the given numbers in ascending order:**

1) 162 ,168 , 155, 124, 190

Ans- \_\_\_\_\_

2) 290, 439, 209,183, 348

Ans- \_\_\_\_\_

**QXI. Write the given numbers in descending order:**

1) 426, 513, 435, 312, 382

Ans- \_\_\_\_\_

2) 524, 645, 670, 599, 505

Ans- \_\_\_\_\_

**QXII. Write and learn tables of 2, 3, 4, 5 and 10.**

**Table of 2**

				T	O		Expanded Form		
2	X	1	=	0	2	=	0	+	2
2	X	2	=	0	4	=	0	+	4
2	X	3	=	0	6	=	0	+	6
2	X	4	=	0	8	=	0	+	8
2	X	5	=	1	0	=	10	+	0
2	X	6	=	1	2	=	10	+	2
2	X	7	=	1	4	=	10	+	4
2	X	8	=	1	6	=	10	+	6
2	X	9	=	1	8	=	10	+	8
2	X	10	=	2	0	=	20	+	0

ST. THOMAS SCHOOL SAHIBABAD  
ENGLISH WORK SHEET -1  
CLASS- 2

TIME: 1/2hr

DATE- 3.4.2020

Q. Read the passage and answer the questions given below.



Eeeks! The white spider is coming close to catch the ladybird. Ria: What can I do to save the little ladybird? Ria ran to help! Ria picked up the ladybird from the spider's web. She let the ladybird go. W-r-r-r! The ladybird flew from flower to flower. Ria went: Clap! Clap! Clap! The red and black spotted ladybird was happy and free once again!

Answer the questions given below.

Q. Why was the spider coming close to the ladybird?

A. -----

Q. What did Ria want to do for the ladybird?

A. -----

Q. From whom did Ria save the ladybird?

A. -----

Q. If you were a ladybird, how would you feel if you were caught:  
happy or sad?

A. -----

सेंट थॉमस स्कूल साहिबाबाद

अभ्यास पत्र- 1(२०२०-२१)

कक्षा - दूसरी

विषय- हिंदी

मात्रा

दिनांक- ३.४.२०२०

प्रश्न 1. सही मात्रा लगाकर शब्द पूरे करो -

सरज	ह थ	घड़	कछआ
अमरद	मला	पसा	गलाब
सब	जता	मछल	क आ

प्रश्न 2. (अं) या ( अँ ) की मात्रा लगाकर शब्द पूरे करो ।

ऊट	पखा	पाव	बदर	डडा
कघा	दात	साप	खभा	अगूर
प्रात	छ	पतग	आगन	आख

प्रश्न 3 . वाक्य बनाओ ।

- (क) आसमान - .....
- (ख) पेड़ - .....
- (ग) फूल - .....
- (घ) माँ - .....
- (ङ) पेंसिल - .....

( नोट: यह कार्य एक पतली कॉपी में दिनांक के अनुसार करें )